



Level 3 Community Health and Wellbeing Worker Apprenticeship

Course Fact Sheet

About - Community Health and Wellbeing Workers are a rapidly expanding workforce supporting the increasing emphasis across government departments on improving the health of local people and communities by preventing poor health and tackling inequalities. Their work is informed by the wider social determinants of health, such as the social, cultural, political, economic, commercial and environmental factors that shape the conditions in which people are born, grow, live, work and age.

The broad purpose of the occupation is to work in partnership with individuals and their communities to identify and address health and wellbeing needs, improve health, prevent ill-health and reduce inequalities.

Length - The course is 12 months plus 3 months for the Apprenticeship Assessment (AA). The AA is an independent assessment that takes place at the end of the apprenticeship. It is carried out by another organisation. Learners need to allocate **6 hours a week** to the apprenticeship, which is split between teaching and workshops, self-paced learning and the practical application of skills.

Model of Delivery - The apprenticeship is delivered through monthly workshops, some face to face, some online. Each learner is allocated an assessor who will work with them and support them throughout the apprenticeship journey. There will also be monthly 1:1 meetings between learner and assessor and 12 weekly periodic reviews between assessor, learner and line manager.

Eligibility Criteria - Candidates should

- Have the right to live and work in the UK
- Have been ordinarily resident in the UK or the European Economic Area (EEA) for at least three years before starting the apprenticeship
- Hold an appropriate visa if you are not a UK citizen
- Must be in a role where the learnt skills can be applied

Modules and Content:

Engaging and connecting with people

Gathering information

Active Listening

Empathise with individuals



Consultation methods

Communication and interpersonal skills

Cultural competence and its place in equality and diversity

Legislation and the implications in promoting and supporting behaviour change, health promotion

Models of change

Social prescribing

Set, record and assess progress against personalised care and support plans

Strategies that promote health and wellbeing

Inclusive community development

Different types of community and their characteristics

Cultural and faith-based factors

Local health needs and services

Local and national voluntary, statutory organisations that deliver public services

Communication and interpersonal skills

Communicate public health messages and information to promote health and wellbeing at an individual, group and community level

Building rapport and communicating health messages

The importance of individual involvement in social prescribing services

Use of social media and digital marketing

The evidence base to inform strategies, policies and intervention

Managing relationships in referring individuals

Understanding social inequalities and impact on physical and mental health

Asset based community development

Solution focused behavioural science and change

Respecting individuals' priorities

Concepts and theories relating to engagement, empowerment, co-design

Person-centred approaches and their importance for all aspects of mental, emotional and physical health and wellbeing

Relevant legislation, local policies and protocols regarding information governance, data security, data sharing and record keeping, to inform practice

Mapping services and other resources, taking an asset-based approach

Supporting people to attend community groups

Building community resilience and identify strengths, capacity and resources that support their health and wellbeing

Inclusive community development approaches

Engagement and management of volunteers – appraisal



Safe and effective practice

Legal and ethical frameworks that relate to the promotion and protection of the public's health and wellbeing

Nature and boundaries and scope of the role

Procedures for escalation or seeking advice for those at risk, including safeguarding protocols

Impact of public health measures on civil liberties

Identifying individuals' priorities for health and wellbeing

Social and wider determinants of health

Determinants of health

Impact on physical and mental health

Social Capital

Manage data and information and contribute to the evaluation of projects and services

Legislation, local policies and protocols regarding information governance, data security, data sharing and record keeping, to inform practice

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